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# House

# Suggested phrases to use

- Did you feed the baby and put her to bed?
- set the table. I will cook dinner and you can
- Before I go to work I have to eat breaktast and get dressed
- The bowls are on top of the table.
- Let's vacuum the rug **under** the table.
- The silverware is **beside** the plate
- and I'll go second Let's play a board game. You go **first**
- Let's take the dog for a walk outside.

# Student conversations:

- Help students give each other single-step household chores and routines and multi step directions to complete
- Facilitate extended peer conversations

# Facilitating emergent writing:

- Write grocery lists and chores charts
- Make and sign birthday cards
- Write plans for birthdays and other traditions and celebrations on a calendar



# Vocabulary

sister baby SON mom/mother grandfather grandmother parents dad/father brother daughter step parents grandparents step brother step sister step dad step mom chores tradition celebration



# Parts of a Book

# Ask students to point to:

- Front cover
- Back cover
- Pages
- Spine
- Title
- A word
- A letter
- Title page
- A page number

# Ask students:

- What is the person called who writes the words?
- What does the author do?
- What is the person called who draws the pictures?
- What does the illustrator do?
- What does the title tell us?
- Show me how to turn the pages.
- [Point to the first word in a line of text] Show me which way I should read.
- Point to just one letter in this word.
- Do we read the words or the pictures?

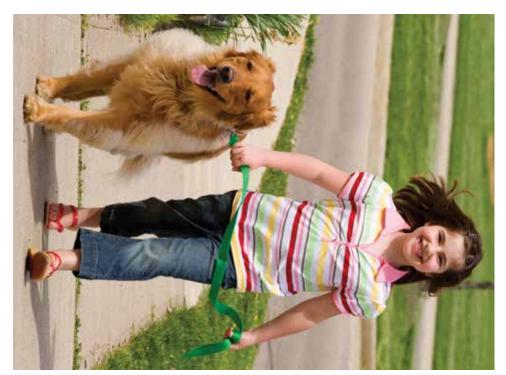


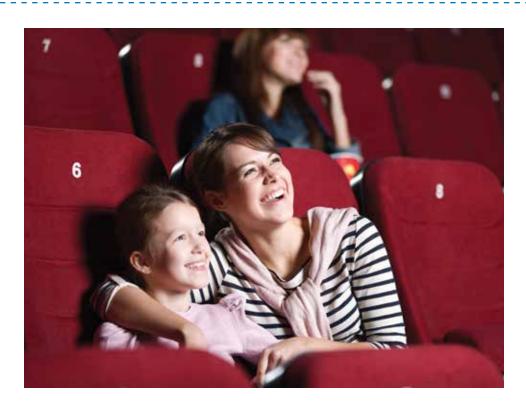
### Parts of a Book

# Families and Communities | TRANSITION CARDS PRESCHOOL











walk the dog

load dishwasher, put away dishes

### **Routines**

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go to the park

### **Routines**

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### **Routines**

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go to the movies

### **Routines**

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wash clothes

take a bath

### **Routines**

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eat lunch

### **Routines**

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### **Routines**

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eat breakfast

### **Routines**

# Families and Communities | TRANSITION CARDS PRESCHOOL











make food

eat dinner

### **Routines**

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put toys away

### **Routines**

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### **Routines**

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get ready for bed

### **Routines**

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brush hair

brush teeth

### **Routines**

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play board games

### **Routines**

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### **Routines**

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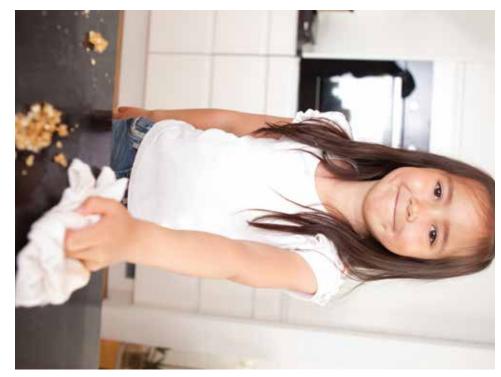
read bedtime story

### **Routines**

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wipe countertops

work in the garden

### **Routines**

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### **Routines**

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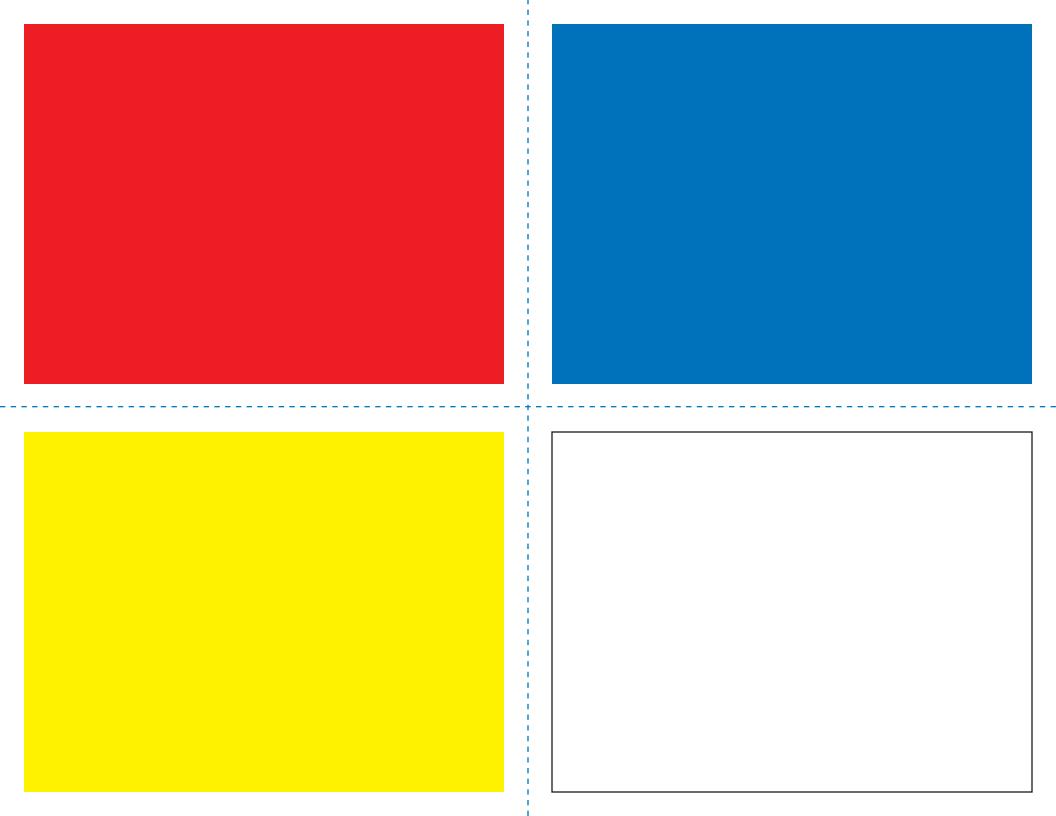


feed pet

### **Routines**

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red

### Colors

# Families and Communities | TRANSITION CARDS PRESCHOOL

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white

### Colors

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### Colors

# Families and Communities | TRANSITION CARDS PRESCHOOL

Core Knowledge Language Arts PRESCHOOL



yellow

### Colors

# Families and Communities | TRANSITION CARDS PRESCHOOL





orange

### Colors

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brown

### Colors

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### Colors

# Families and Communities | TRANSITION CARDS PRESCHOOL

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purple

### Colors

# Families and Communities | TRANSITION CARDS PRESCHOOL













### black

### Colors

# Families and Communities | TRANSITION CARDS PRESCHOOL















red

### Colors

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red

### Colors

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red

### Colors

# Families and Communities | TRANSITION CARDS PRESCHOOL











blue

blue

Colors

Families and Communities | TRANSITION CARDS PRESCHOOL

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blue

Colors

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### Colors

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blue

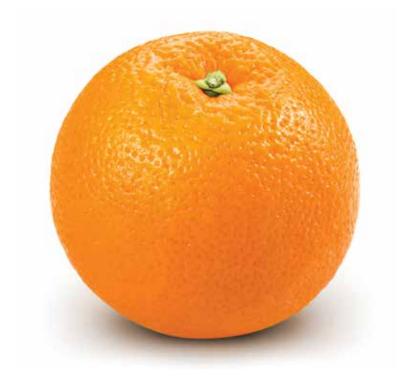
Colors

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orange

orange

### Colors

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orange

### Colors

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orange

### Colors

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green

green

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green

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green

### Colors

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yellow

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yellow

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yellow

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purple

purple

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purple

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purple

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white

### Colors

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