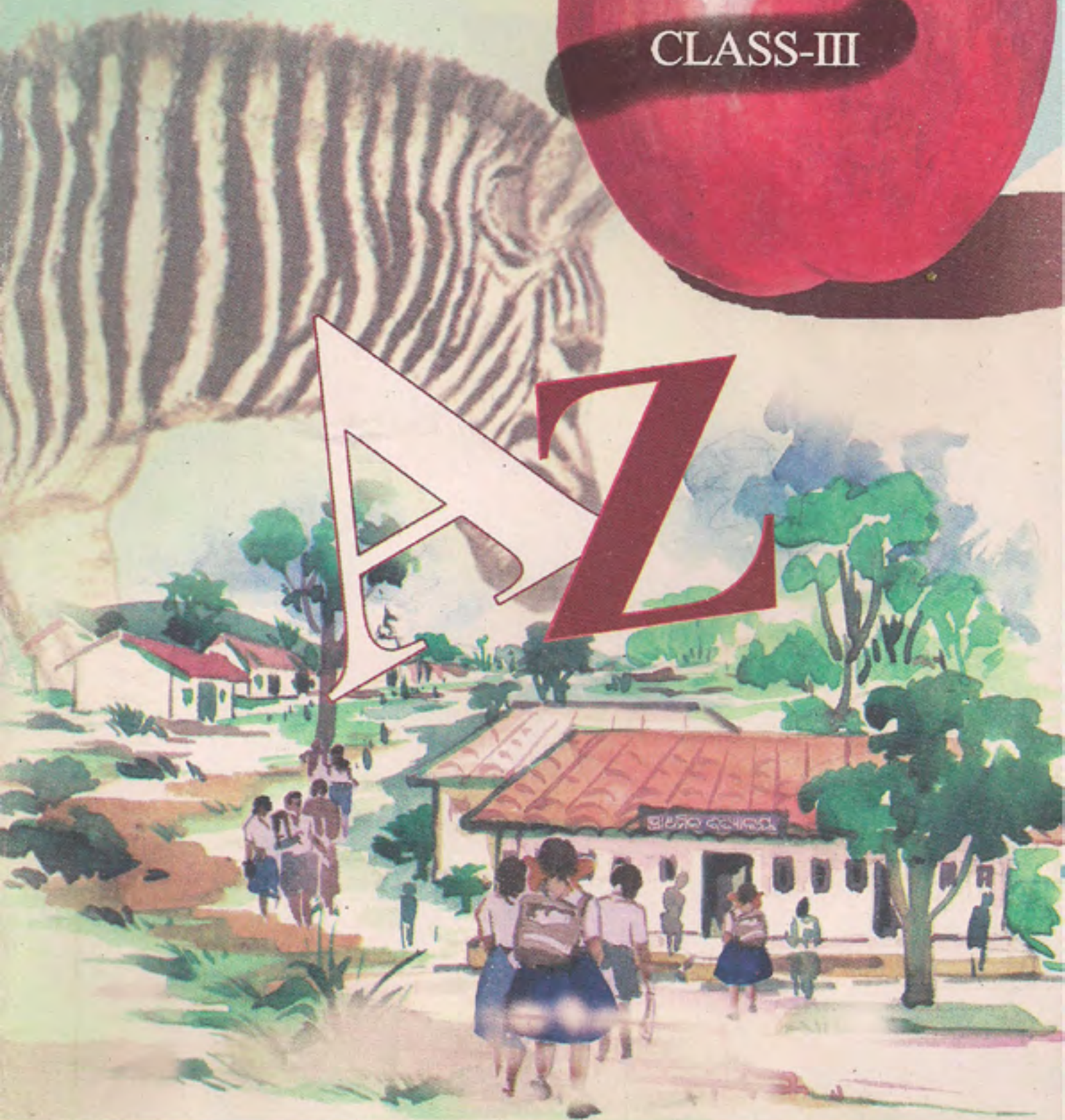


# MY ENGLISH BOOK

CLASS-III

AZ





**My name:** .....

**My Mother's name:** .....

**My Father's name:** .....

**The name of my school:**

.....

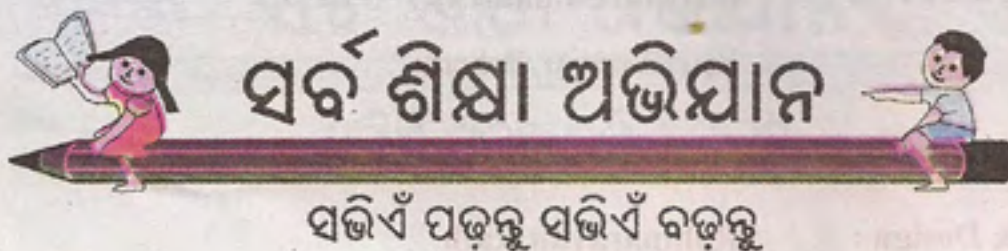
**The name of my village/town:**

.....



# MY ENGLISH BOOK

CLASS III



Directorate of Teacher Education &  
State Council of Educational Research & Training  
Orissa, Bhubaneswar

Orissa Primary Education Programme Authority  
Orissa, Bhubaneswar

Department of School & Mass Education  
Government of Orissa



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## ସର୍ବ ଶିକ୍ଷା ଅଭିଯାନ



ସଭିଏଁ ପଢ଼ନ୍ତୁ ସଭିଏଁ ବଢ଼ନ୍ତୁ

ଜଗତମାତାଙ୍କର ଚରଣରେ ଅଦ୍ୟାବଧି ମୁଁ ଯେଉଁଯେଉଁ ଭେଟି ଦେଉଅଛି ସେଗୁଡ଼ିକ ମଧ୍ୟରେ ମୌଳିକ ଶିକ୍ଷା ମୋତେ ସବୁଠାରୁ ଅଧିକ କ୍ରାନ୍ତିକାରୀ ଓ ମହତ୍ତ୍ୱପୂର୍ଣ୍ଣ ମନେ ହେଉଛି । ଏହାଠାରୁ ଅଧିକ ମହତ୍ତ୍ୱପୂର୍ଣ୍ଣ ଓ ମୂଲ୍ୟବାନ ଭେଟି ମୁଁ ଯେ ଜଗତ ସମ୍ମୁଖରେ ଥୋଇପାରିବି, ତାହା ମୋର ପ୍ରତ୍ୟୟ ହେଉନାହିଁ । ଏଥିରେ ରହିଛି ମୋର ସମଗ୍ର ରଚନାତ୍ମକ କାର୍ଯ୍ୟକ୍ରମକୁ ପ୍ରୟୋଗାତ୍ମକ କରିବାର ଚାହିଦା । ଯେଉଁ କୃଥା ଦୁନିଆ ପାଇଁ ମୁଁ ଛଟପଟ ହେଉଛି, ତାହା ଏହିଥିରୁ ହିଁ ଉଦ୍ଭବ ହୋଇପାରିବ । ଏହା ମୋର ଅନ୍ତିମ ଅଭିଳାଷ କହିଲେ ଚଳେ ।

ମହାତ୍ମା ଗାନ୍ଧୀ



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## Lesson - I

# SAY, "GOOD MORNING"

### Activity - 1

Say, "Good Morning" to your pupils and ask them to say "Good Morning" to you. Repeat it five times.



Good Morning, Children.

Good Morning, Madam.

### Activity - 2

Choose two children from the class and ask them to come to the front. Let them say "Good Morning" to each other. Invite other pairs for more practice.



Good Morning, Sheela.

Good Morning, Sarat.



### Activity - 3

Follow the steps to help your pupils to practise the rhyme.

#### Step I :

Say the entire rhyme aloud line by line with action. Ask your pupils to listen to each line.

#### Step II :

Say the rhyme aloud line by line with action. Ask the pupils to listen to each line and repeat it in chorus with action. Let the entire rhyme be practised in this way three times.

#### Step III :

Say one line and tell your learners to say the next line in chorus. Let the entire rhyme be practised in this way two times. Then ask the pupils to say your lines and you say their lines.

#### Step IV :

Divide the class into two groups : Group A and Group B. Ask Group A to say one line and Group B, the next line. Let them say the entire rhyme in this way two times. Then ask Group B to begin the first line and Group A to say the next line. Let them practise the entire rhyme in this way two times.

#### Step V :

Ask the pupils to say the entire rhyme in chorus without your help.

**Rhyme**  
Good Morning, Good Morning,  
Good Morning to you !  
Good Morning, Good Morning,  
I am glad to see you.

