

# SEEMA AT SCHOOL

## PRE-READING

### Activity – 1

- Ask the children to look at the pictures given below.
- Ask them to name the objects which they carry to their school.



### Activity - 2: Let's think

Write down five things that you carry to school.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

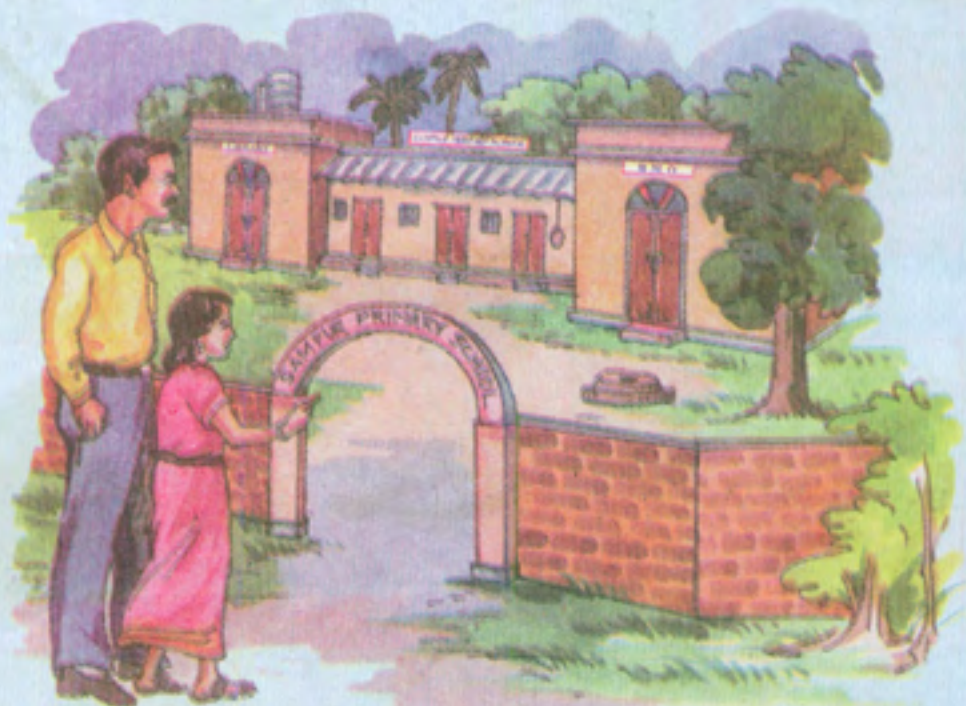
### Activity - 3: Let's read

- Seema's uncle who lives in a town has come home. He wants to see Seema's School. Now he is at the school with Seema.
- Then read the following conversation.

### Reading

Seema : Uncle, this is my school.

The name of my school is Sampur Primary School.



Seema : This is our school garden.

We have planted here roses, marigold, jasmine, gulmohur and champak.

Look ! there are flowers on some plants.

There is a well in the middle of the garden.

We draw water from the well.

We water the plants everyday.

Our teachers also take care of the plants.



Uncle : This is a beautiful garden.

When do you look after the garden ?

Seema : We work in the garden from four to five o'clock. We have time for gardening in the afternoon everyday.

(Seema and her uncle are near the classroom)

Seema : This is my classroom.



Uncle : It's a big room.

How many students are there in your class ?

Seema : We are fifty. There are thirty boys and twenty girls in my class.

Uncle : The room looks very tidy. Do you clean it everyday ?

Seema : Yes, some of us sweep the floor. Others clean the furniture.

Uncle : Very good. Keep it up. Where is your play ground ?

Seema : It's behind the school building. Let's go there.

Uncle : No, not today. I have some work at home. Let's get back.

Seema : Ok. Let's go.

(On their way back home, Seema and her uncle meet Seema's class teacher)

Seema : Good morning, Sir.

Teacher : Good morning, Seema.  
How are you ?

Seema : I am fine. Thank you.

Seema : (to her teacher) Meet my uncle, Mohit Pradhan. He has come to see our school.

(to her uncle) He is my class teacher, Ranjit Mohapatra. He teaches us English.

Teacher : (to Seema's uncle) I am glad to meet you. Do you like our school ?

Seema's uncle: Oh, yes. It's a good school. I am glad that your students have kept everything neat and clean.

Teacher : Thank you.

Seema : My uncle is in a hurry, we must get back home.

Teacher : It is indeed a great pleasure meeting your uncle.

Seema : Thank you, Sir. (Seema's teacher leaves)

Seema's uncle : It was nice to talk to your teacher. He is a good man.

Seema : Yes, he never gets angry. He is very kind. He loves all students. We like him very much.



#### Activity - 4 : Let's read aloud

(i) Ask the children to read the following words.

Draw their attention to the short sounds in the middle of each word.

book                      nook

cook                      wool

look                      wood

(ii) Ask the children to pronounce the following words.

Draw their attention to the long sound in the middle of each word.

cool                      soon

food                      boon

loop                      noon

mood

#### Activity - 5 : Let's understand.

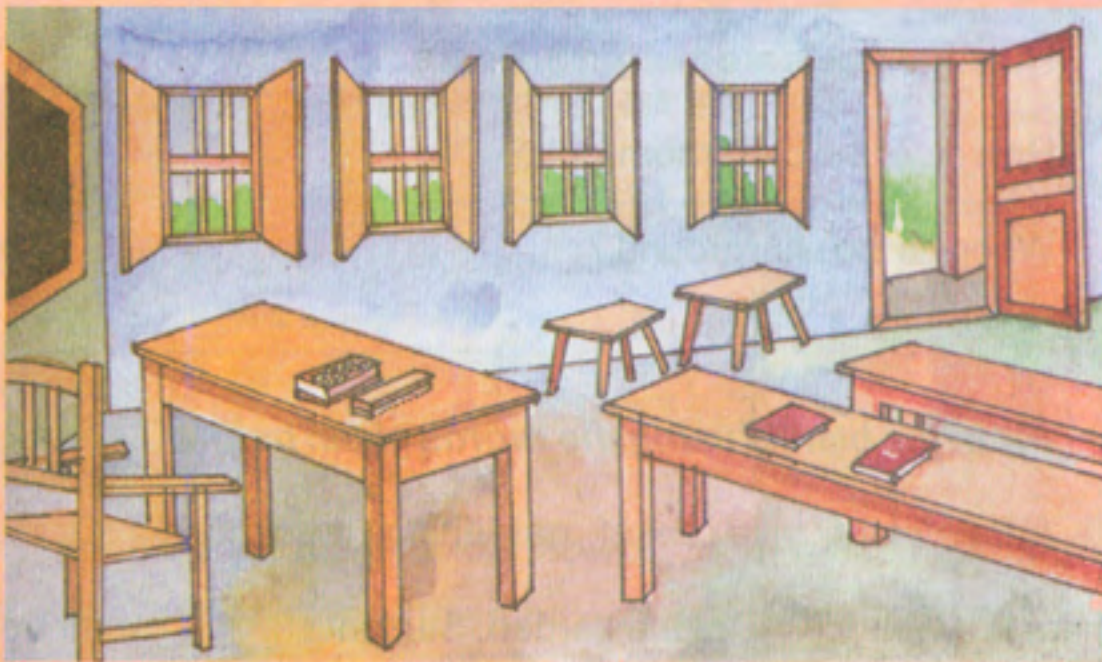
Ask your students to tick (✓) the correct answer.

- How many students are there in Seema's class ?
  - Thirty
  - Twenty
  - Fifty
- What do children do in school garden everyday ?
  - Water the plants
  - Plant new trees
  - Root out the grass

3. When do the children work in the garden ?
- (a) From four to five o'clock.
  - (b) From five to six o'clock.
  - (c) From seven to eight o'clock
4. Where is the well ?
- (a) In front of the garden.
  - (b) In the middle of the garden.
  - (c) Behind the garden.

### Activity-6

*Ask the children to look at the picture of Seema's classroom.*



- Fill in the blanks using is or are.
- The first two have been done for you.

**Use is /are in the blanks.**

(1) There \_\_\_\_ a duster  
on the table.

**Ans.** There is a duster  
on the table

- (2) There \_\_\_\_\_ four windows in the classroom. **Ans.** There are four windows in the classroom.
- (3) There \_\_\_\_\_ a book on the table.
- (4) There \_\_\_\_\_ two desks in the classroom.
- (5) There \_\_\_\_\_ two stools in the classroom.
- (6) There \_\_\_\_\_ a blackboard in the classroom.

### Activity - 7: **Let's understand**

- **Answer the following questions.**
1. How many boys are there in Seema's class ?
  2. How many girls are there in Seema's class ?
  3. How does the classroom look ?
  4. Where is the play ground ?

### Activity - 8: **Vocabulary**

- **Fill in the blanks using the words given below.**

(draw, plant, take care of, gardening, in the middle of)

There is a well \_\_\_\_\_ of the garden. Students \_\_\_\_\_ water from the well. Both the teachers and the students \_\_\_\_\_ the plants. Students also \_\_\_\_\_ new trees in the garden. They have time for \_\_\_\_\_ in the afternoon everyday.



### Activity - 9 : Let's speak and write

- Answer the following questions.
- Then write down the answers.
- One has been done for you.

1. Is Seema's classroom big ?

Yes, Seema's classroom is big.

2. Is the room clean ?

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3. Is there a playground behind the school building ?

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4. Are there twenty girls in Seema's class ?

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5. Do they work in the garden everyday ?

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### Activity - 10 : Word Puzzle

- Look at the pictures of the flowers. The names of the flowers hidden in the box (see the next page).
- Find them out.
- One can go downwards or sideways.

● One has been done for you.







GULMOHUR

C	G	U	L	M	O	H	U	R	M
H	Y	P	T	N	B	C	W	O	A
A	B	C	D	E	F	G	H	S	R
M	D	J	A	S	M	I	N	E	I
P	Q	D	A	L	I	A	F	L	G
A	E	F	P	N	R	S	I	I	O
K	P	I	N	A	B	V	M	L	L
T	U	B	E	R	O	S	E	Y	D












Now look at the flowers carefully and write their names below each picture.

### Activity – 10: Let's write

- **Complete the description of Seema's teacher using the words given below.**

(my class teacher, Rajat Mohapatra, likes, good man, gets angry, very much, kind, English)

1. He is \_\_\_\_\_.
2. His name is \_\_\_\_\_.
3. He teaches us \_\_\_\_\_.
4. He never \_\_\_\_\_.
5. He \_\_\_\_\_ us very much.
6. He is very \_\_\_\_\_.
7. He is a \_\_\_\_\_.
8. We like him \_\_\_\_\_.

### Activity – 11 : Let's read for fun

- Read the poem after the teacher reads it loudly.
- Look at the beautiful picture and enjoy the poem.

School bells are ringing, loud and clear,  
Vacation's over, school is here,  
We hunt our pencils and our books,  
And say goodbye to fields and brooks,  
To carefree days and sunny hours,  
To birds and butterflies and flowers.  
But we are glad school has begun,  
For work is always mixed with fun.  
When autumn comes and the weather is cool,  
Nothing can take the place of school.

Winfred C. Marshal

