

WATERING THE PLANTS

PRE-READING

Activity – 1

What do you see in the picture ? How many children are there ? What are they doing ?



Activity – 2

Now read the poem after your teacher. Whenever you need the help of your teacher, talk to her frankly. As you read again and again you can understand better.

Reading

Early in the morning
Or the evening hour,
Are the times to water
Every kind of flower.
Watering at noonday,
When the sun is high,
Doesn't help the flowers,
Only makes them die.



Also, when you water,
Water at the roots,
Flowers keep their mouths where
We should wear our boots.
Soak the earth around them,
Then through all the heat
The flowers will have water
For their thirsty 'feet'!

P. A. Ropes



Activity – 3

A Write whether the following sentences are **true** or **false**. Answer each question in the box provided.

1. We water the plants in the morning hour.

Ans.

2. We water the plants at noonday.

Ans.

3. We water the plants in the evening hour.

Ans.

4. We water at the roots of the plants.

Ans.

5. The 'feet' of the flowers are thirsty.

Ans.

B Answer the following questions. Write the answer in the blank spaces.

1) Who is speaking in the poem ?

Ans. _____

2) When is the sun high ?

Ans. _____

3) What is the best time to water the plants ?

Ans. _____

4) Where do you find the mouth of the flower ?

Ans. _____

5) When shouldn't we water the plants ?

Ans. _____

6) Where do we wear our boots ?

Ans. _____

Activity – 4: Let's talk

- (1) Do you have a garden in your house ?
- (2) Tell the names of some flowers which grow in your garden or near your house.
- (3) What happens when we water plants at noonday ? Choose one answer.
 - (a) They grow well.
 - (b) They die.
- (4) Where do flowers get water ? Choose the right answer :
 - (a) From the (roots) bottom
 - (b) From the top (leaves).

Activity – 5: Let's pronounce

Speak aloud the pairs of words and practise in groups as per instructions of your teacher.

our flower their where high feet

hour flour there were sigh heat

Activity – 6: Let's write

A Place the letters in their right order to form the words.

OFLREW

E

—

O

W

—

R

U H O M T M — U — H

O B O T B — — I

R E W T A W — — — R

O R T O R — — I

Activity – 7 Let's try to know the rhyming words

Read aloud the first four lines (1st stanza) of the poem. The last word of the second line 'hour' rhymes with the last word of the fourth line 'flower'. Now try to write the other rhyming words in the poem. Take the help of your teacher.

Activity – 8 Let's write

Here are some jumbled lines from the poem. Write them in order as they appear in the poem.

- a** Are the times to water
Or the evening hour,
Every kind of flower.
Early in the morning

b Only makes them die.
When the sun is high,
Doesn't help the flowers,
Watering at noonday.

c Water at the roots,
Flowers keep their mouths where
Also, when you water,
We should wear our boots.

d Then through all the heat
The flowers will have water
Soak the earth around them,
For their thirsty 'feet'!

Activity – 9 **Let's write**

Look at the word 'flower'. It has six letters. Write three other words which have six letters.

Read for fun

(i) Trees are the noblest things I know,
They do not harm us as they grow.
They offer shade to man and beast,
And juicy fruit for all to eat.

Leaves and wood they offer us,
They hold the rain and beat the dust,
They are the first other day's begun,
To reach out to the rising sun.
They stand out in the fading light,
When evening changes into night.

(ii) Trees are my parents,
trees are my God.
Trees are my friends,
trees are my children.
Trees are my body,
trees are my soul.

