

HARD WORK

A. PRE-READING

ACTIVITY - 1

Look at the following pictures. Form groups and discuss what you see in the pictures.



ACTIVITY - 2

Draw the attention of the pupils. Ask them to mark the pictures again and ask the following questions :

1. What is the man doing in the field?
 2. What is the boy doing?
 3. What is the gardener doing?
- Read the poem aloud and ask the children to listen to you with their books closed.



- Read it again and ask them to follow it in the book while you read.
- Ask them to read after you.
- Then ask them to read by themselves.

B. READING

Now is the time to study hard,
Work will bring its own reward;
So, work, work, work!



You must spell and you must read,
Nothing but your lessons heed;
Slow and steady must succeed,
So, work, work, work!

With a will, the task begin,
Now is the time a prize to win;
Pour the golden knowledge in,
And work, work, work!



ACTIVITY - 3

Let's read and understand

Match the ideas given in Column A with Column B by a drawing a line.

Column A

Now is the time

Work will bring

You must be steady

With a will

Now is the time

Column B

to begin the task,

a prize to win;

its own reward;

to study hard,

to succeed,

ACTIVITY- 4

Let's read between the lines

Fill in the blanks choosing the right words given in the box.

1. _____ will bring its own reward.
2. Slow and steady must _____.
3. _____ the golden knowledge in.
4. You must _____ and you must read.
5. _____ but your lessons heed.

Nothing, spell, Work, succeed, Pour

ACTIVITY- 5

Let's Listen

Form three groups. Tell one group to read aloud one stanza of the poem and ask the other groups to listen first and then write five words. Allow them to discuss in their groups. Help them when necessary. See that each group should get the chance to read aloud a stanza and others should write five words.



ACTIVITY-6

Let's talk

Form pairs and practise the following conversation.

Pupil-1 : What's the matter? Why are you sitting idle?

Pupil-2 : I don't like to do any work.

Pupil-1 : It's time, you should read your lessons.

Pupil-2 : I enjoy sitting idle.

Pupil-1 : That's bad. I like the most to read books. Books are my best friends.

Pupil-2 : Will it give you any reward?

Pupil-1 : Oh yes, it gives me pleasure.

ACTIVITY-7

Let's Write

Answer the following questions:

1. Now is the time means _____.
a. past time b. present time c. future time (Choose the right answer)
2. What will bring its own reward? _____
3. What should you pay heed to? _____
4. How should you begin your work? _____
5. How many times is the word "work" used in the poem? _____



ACTIVITY - 8

Rhyming words

A. Look at the first two lines of the poem.

The word **'hard'** (in first line) rhymes with **'reward'** (in second line).

Now write the rhyming words of the remaining stanzas.

ACTIVITY-9

Let's draw

See and draw the pictures.

