

# THE UNGRATEFUL GOLDSMITH

## A. PRE-READING:

### ACTIVITY – 1

Discuss in groups the following questions.

- Have you ever helped anyone ?
- Did he/she express his/her gratefulness for your help ?
- Say your experiences to the class how you helped him.

### ACTIVITY – 2

Let's read a story about a Goldsmith who behaved differently. First listen to the story. The teacher then reads out the story when the pupils listen with their books closed. Then he/she reads the story aloud and the pupils follow the text.

## B. READING – I

In a small village, lived a poor Brahmin. One day, he said to himself, "I must go in search of work."

So he set off early in the morning. After a while, feeling thirsty, he stopped at a well. He was surprised at what he saw in it. For, inside the well were a tiger, a monkey, a snake and a man. The Brahmin got frightened and was about to go away when the tiger called out, "Kind man, please help me out of here."

The Brahmin replied, "But you will kill me if I take you out."







“I promise, I won't,” said the tiger.

The Brahmin thought, “It is good to help others.” And he helped the tiger out of the well.

The tiger was very grateful: “Thank you for saving my life. I live in those mountains. Come to me if you ever need my help.”

The monkey now called out, “I want to come out too.”

'A monkey is harmless,' thought the Brahmin and helped him out as well.





Before leaving, the monkey said, "I live in that jungle. If you ever need gold, come to me."

Next, the snake called out, "I beg you to help me too".

Now the Brahmin was scared. "No," he said. "You will bite me and I'll die."

"I will not harm you," said the snake.

The Brahmin trusted the snake and helped it out.

"You have been very kind to me. I'll tell you my secret. I can appear by magic if you call me. I advise you not to help the man inside. He is ungrateful. He will harm you even if you help him," said the snake. Then the man who was a goldsmith called out, "Kind Brahmin, now it is my turn. Please help me out."

The Brahmin thought, 'I have helped dangerous animals. What harm can this man do to me?' So he pulled him out too.

The man said, "I am a poor man. I live in the town nearby. If you ever need me, I'll help you."

### ACTIVITY - 3

#### Let's read and find facts

1. What is the story about?

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2. Who lived in a small village?

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3. When did he go in search of work?

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4. What did he see inside the well ?

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5. Who said "Kindman, Please help me out of here ?

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6. What did the tiger say to the Brahmin ?

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7. Why did the Brahmin help the monkey ?

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8. What did the Brahmin say to the snake ?

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9. What did the snake reply ?

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10. What did the snake advise the Brahmin ?

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## ACTIVITY - 4

Read the statements given below. Write **True** or **False** for each of the statements in the box.

1. All the three animals promised to help the Brahmin.
2. The Brahmin was about to go away being frightened.
3. The monkey first requested to help it out of the well.
4. The snake advised the Brahmin not to help the man inside the well.
5. The Brahmin obeyed the snake's advice.

## **B. READING - II**

The Brahmin went on his way. He tried to find work, but he could not get any. He was walking through the jungle wondering what to do, when he remembered the three animals and the man. All of them had promised to help him.

He first went to the tiger who gave him food to eat. Next he went to the monkey who gave him gold ornaments.

The Brahmin was very happy to receive the gold ornaments. He now went to the man, who was a goldsmith. "Can you sell these gold ornaments for me? I need the money," he said. The goldsmith agreed and took the gold ornaments from the Brahmin.

Quietly, the goldsmith ran to the king's palace. "Your Majesty, here are the royal jewels that were stolen. I got them from a Brahmin, whom I have left in my house", he said.

The king ordered his soldiers to arrest the Brahmin. The soldiers arrested the Brahmin and put him in prison.





'Who will help me now ?' the Brahmin thought. Then he remembered the snake. He called for it and the snake appeared.

After listening to the Brahmin's story, the snake, who knew magic said, "I have an idea. I'll bite the king's daughter and she will become unconscious. The poison will remain in her body until you put your hand on her forehead."



The snake bit the princess. No one could bring her back to life.

"I can cure her," said the Brahmin. When the king heard this, he sent for the Brahmin. As soon as the Brahmin touched her forehead, the princess woke up. Everyone was very happy.

The Brahmin told the king what the man had done. Then, the king asked his soldiers to throw the ungrateful goldsmith into jail. He rewarded the Brahmin with a house and a thousand pieces of gold.





## ACTIVITY - 5

### Let's read between the lines

Answer the following questions.

1. Why was the Brahmin unwilling to help the snake ?

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2. Why did the Brahmin remember the three animals ?

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3. Why did the Brahmin want to sell the gold ornaments ?

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4. Why did the king order to arrest the Brahmin ?

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5. How did the snake use the power of his magic ?

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6. How did the Brahmin cure the Princess ?

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## ACTIVITY - 6

### Let's talk

Role-play the following conversation.

**Brahmin** : Can you sell my gold ornaments ? I need some money.

**Goldsmith** : Well, stay here till I return. I am going to the king's palace.

**Soldier** : Who do you want to meet ?

**Goldsmith** : I want to meet the king.

**King** : Why have you come here ?

**Goldsmith** : Your Majesty, here are the jewels that were stolen.

**King** : Where did you get these ornaments ?

**Goldsmith** : I got them from a Brahmin.

**King** : Where is the Brahmin ?

**Goldsmith** : He is waiting for me in my house.

**King** : I want to arrest him. Oh ! soldier.

**Soldier** : Hazoor ?

**King** : Go and arrest the Brahmin and bring him to me.





## ACTIVITY - 7

### Let's enrich our vocabulary

- A. In column 'A' there are the names of animals and in column 'B' the sounds of animals. Match the words in 'A' with 'B'. One has been done for you.

A



B

bellow

roar

hiss

howl

croak

growl



B. Here are a group of words in which one word is quite different from the others in it. Find the one which is different.

- a) morning, noon, year, evening, night
- b) tiger, bear, fox, crow, jackal
- c) king, brahmin, queen, gold, princess

### ACTIVITY-8

#### Let's write

Fill in the blanks with suitable words from the brackets.

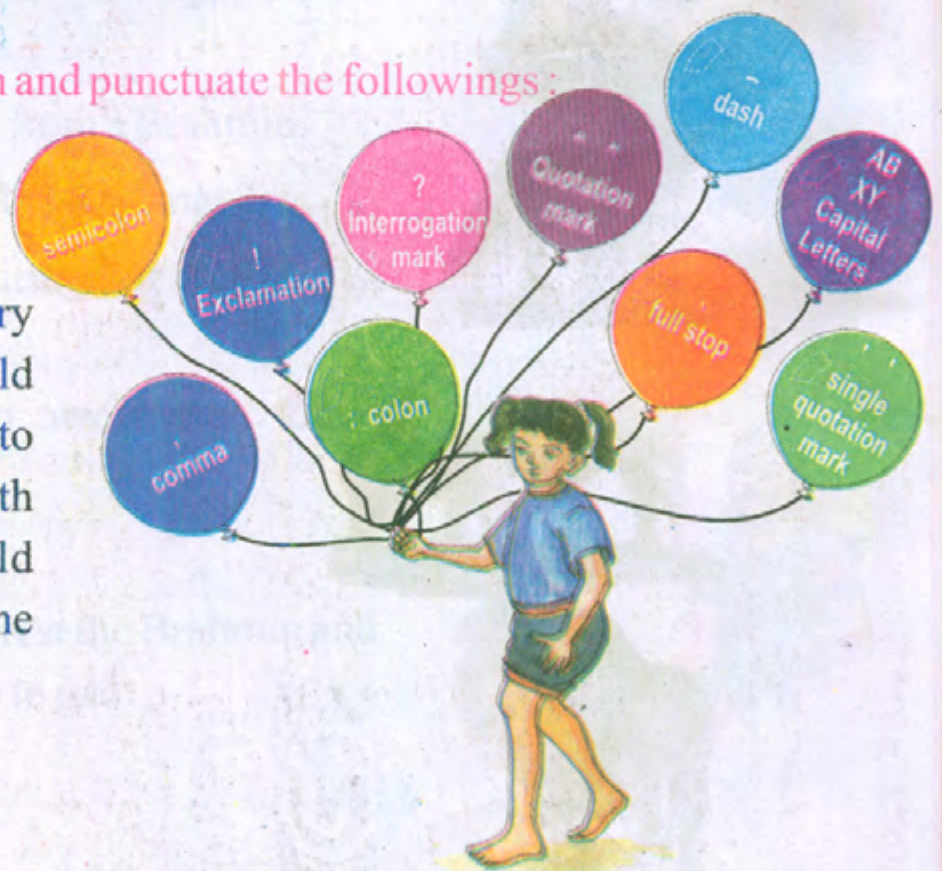
(frightened, stopped, surprised, felt, looked, lived, saw, started)

Once there \_\_\_\_\_ a poor Brahmin. One day he \_\_\_\_\_ his journey in search of work. While going he \_\_\_\_\_ thirsty and \_\_\_\_\_ at a well. He \_\_\_\_\_ into the well. He was \_\_\_\_\_ what he \_\_\_\_\_ inside at the well. The Brahmin got \_\_\_\_\_.

### ACTIVITY-9

Go through the lesson and punctuate the followings:

the brahmin was very happy to receive the gold ornaments he now went to the man who was a goldsmith can you sell these gold ornaments for me I need the money he said





## ACTIVITY – 10

### Let's learn language

- A. Words which tell us about actions are action words. Such words are called verbs.

Write down the opposite verbs in column B.

Column A

Column B

Go

\_\_\_\_\_

Sell

\_\_\_\_\_

Sleep

\_\_\_\_\_

Open

\_\_\_\_\_

- B. Underline the action words or verbs.

1. The Brahmin looked at the snake.
2. A frog jumped into a deep well.
3. Cows eat grass.
4. The boys waved at their friends.
5. Children fly kites.

