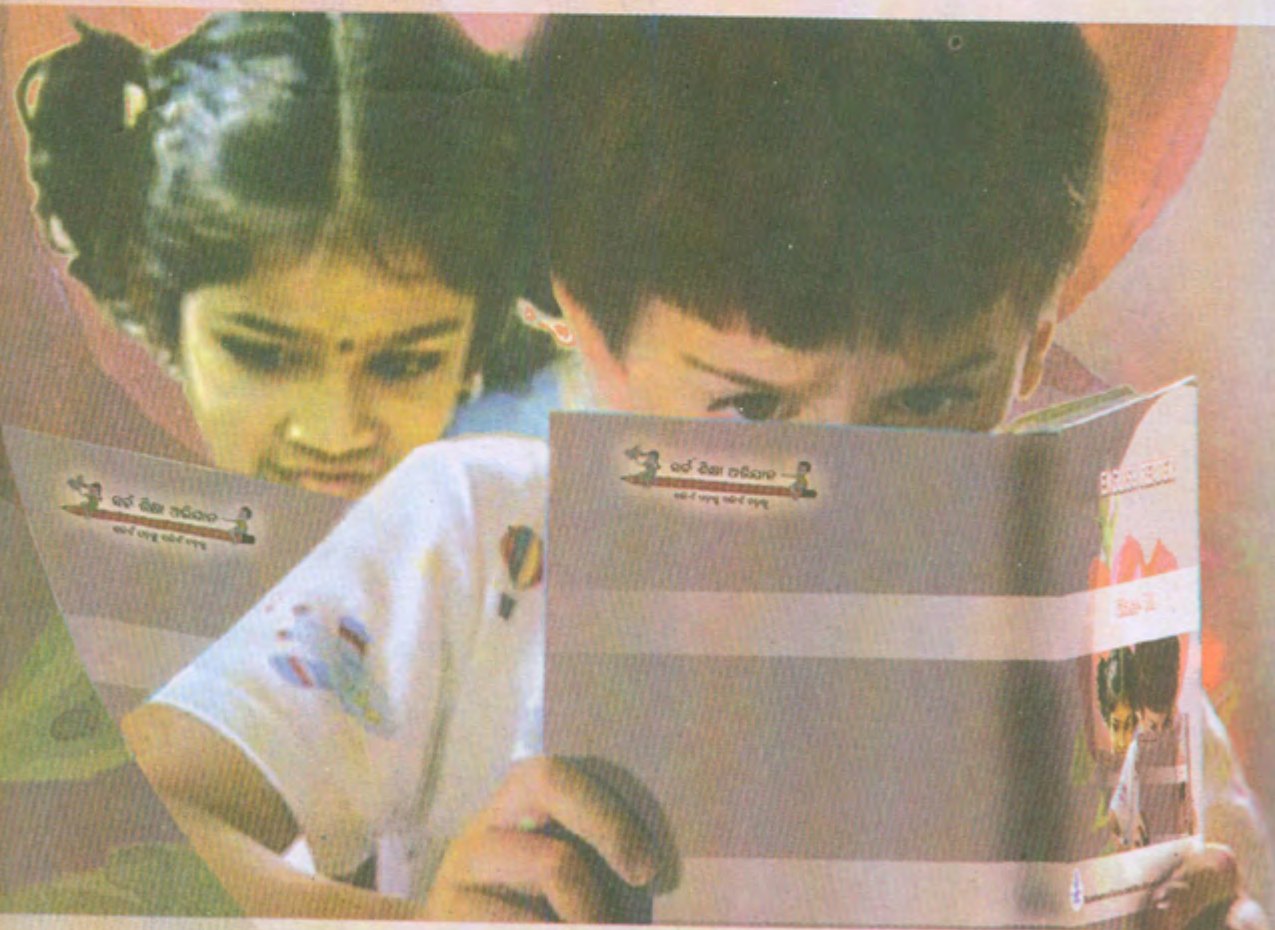


ENGLISH READER

Class- VII



**DEPARTMENT OF SCHOOL AND MASS EDUCATION
GOVT. OF ODISHA**

My name :

My Mother's name :

My Father's name :

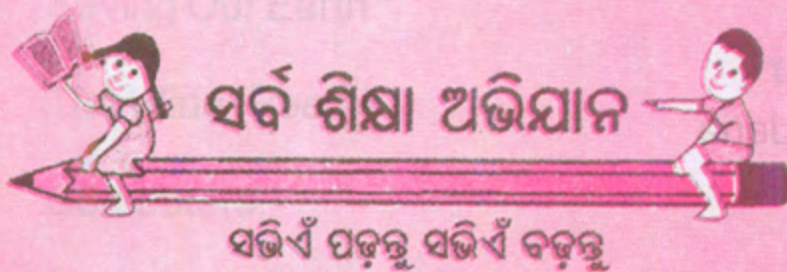
Name of the School :

Name of the Class Teacher :

Name of the Village / Town :

ENGLISH READER

Class - VII



**SCHOOL AND MASS EDUCATION DEPARTMENT
GOVT. OF ORISSA**

ENGLISH READER

CLASS - VII

(Experimental Edition)

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LESSON - 1

THE RUPEE TREE

UNIT - 1

A-1. Pre-reading

"My crops will bring me good money this year."



"God bless you. Please give me a coin."



"Give me hundred rupees or I will harm you."



"Run, or else the policeman will catch us."



begging, stealing, threatening, working

ACTIVITY - 1.

Give a name to each picture choosing from among the titles in the box. Then complete each of the sentences below using the right word from the box.

1. _____ is the most honourable way of earning money.
2. _____ and _____ are criminal ways of getting money.
3. _____ is not an honourable way of living.

B. 1. Let's Read.

Now you read the following story about a king and a poor man. The story ends with a lesson for the king. Read the story to find it out.

At Vidyanagar there lived a poor man who was very wise. One day he went to the king to ask for some money. The king offered him one hundred rupees. But the man refused to take the money and said, "Your Majesty, I do not want one hundred rupees. Just give me something, even a paisa which you have earned through hard work."



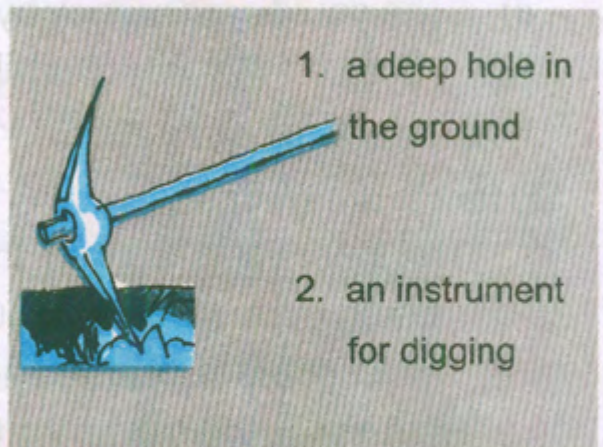
The king was surprised. He could give nothing as there was nothing which he had earned through hard work. So he asked the man to come back after two days. The next day, the king got up early in the morning, put on old torn clothes and went to a nearby village. There he met the leader of a group of workers.

A new road was being built. Therefore, he asked the leader if he could give him some work.

The chief asked, "What work can you do? Can you dig a pit¹?"

"Yes", the king replied.

"All right then, take this pickaxe² and dig a pit over there and bring some earth for the road" said the chief.



C1. Let's Understand

ACTIVITY - 2

a) Why did the poor man go to the king?

Ans.

b) What did the king offer him?

Ans.

c) Why did the poor man refuse to take the money ?

Ans.

d) Why did the king go to the leader of the workers ?

Ans.

e) What did the leader ask him to do ?

Ans.

ACTIVITY - 3

Put a tick mark (✓) against the correct alternative.

a) The king was surprised because

i) he found that he had earned nothing through hard work.

ii) he had no money.

iii) the poor man wanted him to work.

- b) The king put on old torn clothes because
- his royal dress would become dirty when he worked.
 - he could earn money by working somewhere.
 - the workers would not like his royal dress.

A2. Pre-reading

So far you know that

- ❖ The poor man wanted the king to give him a paisa, which he had earned through hard labour.
- ❖ The king had not earned anything through hard work.
- ❖ So he met the leader of the workers and requested him to give him some work.

Now read the next part of the story

B2. Let's read

The king picked up the axe and started digging. As he had not done any hard work before, he soon got tired and had sores³ on his palms. He could hardly hold the axe. The chief saw how the man in torn clothes was suffering. He gave him a one-rupee coin and sent him away.

The next day the king came to the royal court in his royal robe⁴, with the coin in his pocket. When the poor man came, the king gave him the coin and said, "I have earned this through hard work."

The poor man took the coin home and planted it in his backyard⁵. The coin soon sprouted⁶ and grew into a mighty⁷ tree, covered with rupee coins.



3. painful wounds on the body

4. loose piece of clothing which kings wear.

5. enclosed land behind a house.

6. grew into a young plant.

7. very big

When the king heard about the rupee tree, he was astonished⁸. He ordered his soldiers to uproot⁹ the tree and bring it to him. But the poor man did not let them touch the tree. He said, "Let the king himself come and take the tree if he wants."

When the king came there, the poor man said, "Your Majesty, do you remember what you gave me? Just a coin, but because you had earned it through hard work, it has grown into a mighty tree. So the tree is yours along with all the coins on it. The rupee tree has returned you the coins as your reward for the hard work you have done." The king felt humbled¹⁰ and realized the importance of hard work in life.



- 8. very surprised
- 9. pull the tree out of the ground.
- 10. felt that he was not as great as he thought.

Let's understand

ACTIVITY - 4

Put a tick mark against the right answer. (Choose the most appropriate answer)

- a) The king was soon tired because
 - i) the work was very difficult.
 - ii) he had never worked earlier.
 - iii) his hands were sore.
- b) The leader of the worker gave a one-rupee coin to the king in disguise and sent him away because
 - i) he could not bear the man's suffering.
 - ii) he was not happy with the work.
 - iii) the man had asked for a coin.

- c) The king felt humbled because
- he had been asked to meet a poor man.
 - he had worked like a common labourer.
 - he understood that the poor man was wiser.
- d) In the end the king learned that
- he could get a lot of money by planting a rupee tree.
 - one should always earn through hard work.
 - the poor man was wiser than the king himself.

ACTIVITY - 5

a) Why did the king feel tired soon ?

Ans :

b) What did the chief do when he saw the king's suffering ?

Ans :

c) What did the poor man do with the coin ?

Ans :

d) What happened after the poor man planted the coin in his backyard ?

Ans :

e) Why did the king send his soldiers to the poor man's house ?

Ans :

f) What lesson did the king learn in the end ?

Ans :

D. Let's look at the words.



ACTIVITY - 6

The word 'backyard' is made up of two words : back and yard. Form similar words combining the words in A with the appropriate words in B and write them under C.

A	B	C
cow	room	
black	house	
lamp	chair	
crafts	board	
arm	shed	
bath	man	
farm	post	

ACTIVITY - 7

A word may have more than one meaning. In each box in column A, there are sentences using the same word in different senses. In column B, you have two meanings of the same word. Match the sentences with the meaning of the words. One has been done for you.

A	B
1. I have a <u>sore</u> throat. (b)	sore: a) upset and angry b) pain on the throat
2. She is <u>sore</u> with her friend because he did not help her. (a)	
3. Ashok was a <u>mighty</u> king. ()	
4. The <u>mighty</u> Himalayas are on the north of India. ()	mighty: a) very big b) strong and powerful
5. At last I <u>realized</u> my mistakes.	a) understood
6. I have <u>realized</u> my dream.	b) to make one's dream come true/ fulfilled
7. Learned men are always <u>humble</u> . ()	
8. I get a <u>humble</u> salary for my work ()	humble: (a) very small (b) not proud

ACTIVITY – 8

Look how the spelling changes when we add 'ing' to the following verbs:

dig + ing = digging, put + ing = putting

The words 'dig' and 'put' are very short. They end with a single consonant, and one of the letters – a, e, i, o, u – has been used, once before, the last letter.

When we add 'ing' to such words the last consonant repeats itself.

Now, add 'ing' to the following action words and write them in the space provided.

- | | |
|------------|-------------|
| (i) sit | (v) drum |
| (ii) hit | (vi) drop |
| (iii) spit | (vii) clap |
| (iv) slip | (viii) knit |

E. Let's use the language.

ACTIVITY – 9 (Using 'hardly')

The king could hardly hold the axe.

The above sentence means:

The king could hold the axe with great difficulty.

When hardly is used after can or could, it means with great difficulty. It may also sometimes mean not. I hardly meet him nowadays. (I do not meet him nowadays.)

Now complete the following sentences using hardly with the verb in brackets. One has been done for you.

- She has a poor eye sight. She can hardly see anything. (see)
- Your story is unbelievable.
I it. (believe)
- My mother has a pain in her leg.
She out of her bed. (get)
- The box was very heavy.
We it. (move)
- The road was muddy and slippery.
The children along it. (walk)

f) They are very hungry.

They for the food to be served. (wait)

ACTIVITY – 10 Using "Let"

"Let the king himself come," said the poor man.

Here, the poor man is expressing a wish before the soldiers.

"Let the children play," said the mother.

Here the mother is giving a suggestion.

"Let me speak first," Krishna said.

Krishna here seeks permission to speak.

Now rewrite the sentences below using let.

One has been done for you.

a) Bibhu should leave before the others.

Ans : Let Bibhu leave before the others.

b) Please allow me to do it first.

Ans. _____

c) "The poor man should meet me if he wants any help," said the king.

Ans. " _____," said the king.

d) The teacher said, "The children should solve the problem first."

Ans. The teacher said, " _____"

e) Father said, "Allow the birds to fly away."

Ans. Father said, " _____"

F) Please allow me to help you now.

Ans. _____

ACTIVITY-11

(Direct / Indirect speech)

The king said to the leader, "Can you give me some work?"

We have here the actual words which the king spoke directly to the leader.

If you were listening to the king and wanted to report it to your friend,

You would say :

The king asked the leader *whether/if* he *could* give *him* some work.

Mark the changes you have made while reporting the king's words to your friend. Note the words in italics.

Now read the following talk between two persons and fill in the blanks below in the box to report what you have read.

Poor Man : Can you give me some food to eat please ?

Rich Man : O yes, but can you work for me in my field ?

Poor man : As you like. I am ready.

Rich Man : Will you like to eat first, or work right now ?

Once a poor man asked a rich man if _____.

The rich man agreed. He wanted to know whether the poor man _____.

The poor man was ready to do as the rich man liked. Then the rich man asked the poor man _____ or

_____ at that moment.

F. Let's talk

ACTIVITY - 12

Divide yourselves into groups of four or five and discuss the topic.

"Benefits of hard labour."

During the discussion, listen to what others say and make notes on the important points.



G. Let's write

ACTIVITY - 13



- a) Why did the poor man refuse to accept one hundred rupees from the king?

Ans :

- b) What did the king do to earn money ?

Ans :

- c) What happened to the king when he started digging ?

Ans :

- d) How much did the king earn by his labour ?

Ans :

- e) Why did the poor man say, "The tree is yours" ?

Ans :

- f) What did the king gain in the end ?

Ans :

Activity -14

One night you dreamt that you planted a coin in your garden and it grew into a big rupee tree with lots of coins as fruit. In your dream you bought all the things you wanted to buy with those coins. But suddenly your mother woke you up from your sleep and asked you to get ready for school.

Now write a letter to your friend about your dream and tell him / her how you felt when your dream came to an end. The letter begins as follows. Complete the letter.

New Colony,
Sambalpur
25 June, 2012

Dear

Hope, you are doing well at Bhubaneswar. I am writing this letter to tell you about an interesting dream I had last night. Before going to bed I was thinking of how to get a lot of money. When I fell asleep, I dreamt that

.....

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Yours sincerely,

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