



## LESSON – 6

# ICE-CREAM MAN

### A. Pre-reading

#### ACTIVITY – 1:

The teacher says to the students:

“I am going to give you a riddle”.

Listen to me and then tell me what it is.”

#### Riddle

“I am cold,

I am sweet.

I am what

You like to eat.

I come in cups,

I come in bricks,

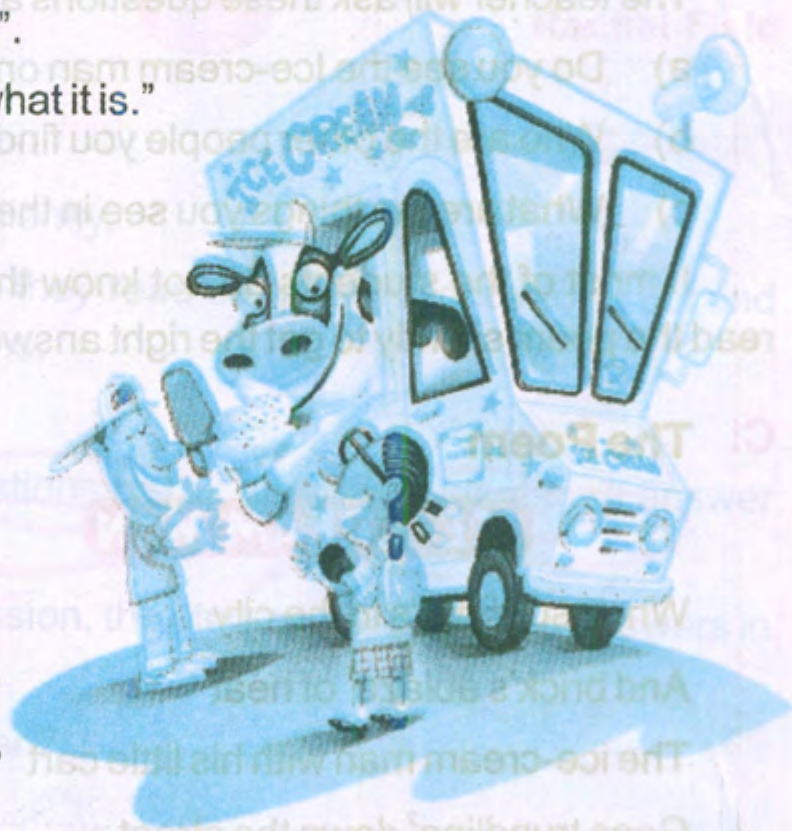
I come in cones,

I come in sticks.

I’m sold in jolly little carts,

You bet, I’m dear to many hearts !”

Can you tell me what I am ?



*[If the students fail to solve the riddle after the first listening, the teacher can repeat the riddle and then ask the students to guess.]*



## ACTIVITY - 2 :

The teacher asks the following questions :

Do you like ice-cream ?

Have you ever met a man selling ice-cream on a cart or tricycle ?

What is he called ?

Let us now read a poem about the ice-cream man.

## B. Let's listen

### ACTIVITY - 3 :

Students close their books .

The teacher reads the poem aloud. Students listen to their teacher.

The teacher will ask these questions after reading the poem aloud.

- Do you see the ice-cream man only in summer ?
- Who are the other people you find in the poem ?
- What are the things you see in the poem ?

If most of the students do not know the answers, then they are asked to read the poem silently to get the right answers.

## C. The Poem

### ICE-CREAM MAN

When summer's in the city

And brick's ablaze<sup>1</sup> of heat

The ice-cream man with his little cart

Goes trundling<sup>2</sup> down the street.

Beneath<sup>3</sup> his round umbrella,

Oh, what a joyful sight,

To see him fill the cones with mounds<sup>4</sup>

Of cooling brown and white :



- as hot as fire
- moving slowly
- under
- a large rounded pile



Vanilla, chocolate, strawberry

Or chilly<sup>5</sup> things to drink

From bottles full of frosty fizz<sup>6</sup>,

Green, orange, white, or pink.

His cart might be a flower bed,

Of roses and sweet peas,

The way the children cluster round<sup>7</sup>

As thick as honeybees.



5. very cold

6. cold drink

7. gather round

**Rachel Field**

#### D. Let's understand

The students read the poem silently.

The teacher makes sure that they read the poem silently for a second time before answering the questions.

#### ACTIVITY - 4:

The teacher will ask the questions below and the students will answer them orally.

After the question-answer session, the students will write the answers in their book.

a) How do you feel in summer ?

.....

b) The ice-cream man in this poem carries ice-cream on a bicycle/a tricycle/ a cart.

(put ✓ against the correct one)



c) How does the cart move on the street ?

.....  
.....

d) What does the man put into the cones ?

.....  
.....

e) The man sells ice-cream of different flavours such as

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

(Fill in the blanks with the right words)

f) Does the man sell any thing other than the ice-cream ? What is it ?

.....  
.....

g) What are the colours of the cold drink in the bottles ?

.....

h) The children gather round the ice-cream man like \_\_\_\_\_.

(Fill in the blanks)

## E. Let's look at the words.

### ACTIVITY-5:

In stanza 1 the rhyming words are 'heat' and 'street'

Pick up the other pairs of rhyming words in the poem and write them in the blanks.

(Stanza – 2) \_\_\_\_\_

\_\_\_\_\_

(Stanza – 3) \_\_\_\_\_

\_\_\_\_\_



(Stanza - 4) \_\_\_\_\_

**ACTIVITY - 6:**

Pair the rhyming words are given in the list below and write the pairs in the empty boxes below. One has been done for you.

One has been done for you.

- brick
- cream
- cart
- down
- round
- sight
- cone
- cool
- flower
- rose

- nose
- town
- fool
- sick
- lone
- tower
- dream
- part
- bright
- found

brick  
sick

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



## F. Let's talk

Practise the following dialogue in role-play.

Ice-cream Man : Ice-cream! Ice-cream!

Children : Hello! What kinds of ice-cream do you have?

Ice-cream Man : Vanilla, Chocolate and strawberry. Come children.  
Come. Buy one, get one free.

Tisa : Ok, Give me a strawberry ice-cream

Ice-cream Man : O! Yes. Here it is.

Tisa : Thanks, and a chocolate one.

Ice-cream Man : Welcome. Here's your chocolate ice-cream.

Mitu : Do you have cold drinks?

Ice-cream Man : Oh Yes, I have many bottles of cold drink.

Mitu : Are they chilled?

Ice-cream Man : Oh, sure.

Mitu : Then give me one.

Ice-cream Man : All right. Here it is.

Mitu : Thank you.

Ice-cream Man : Welcome.

(Shouting) Ice-Cream..... Ice-cream .....

Vanilla ..... Chocolate ..... Strawberry.....

## G. Let's write

Write answers to each of the questions in one or two sentences.



1. When do you usually see the Ice-cream man?

.....  
.....

2. What does the ice-cream man do under the round umbrella?

.....  
.....



3. What are the things stored in the ice-cream man's cart ?

.....  
.....

4. What does 'forsty fizz' mean ?

.....  
.....

5. "His cart might be a flower bed"... Why does the poet say so ?

.....  
.....  
.....

6. How do the children gather round the ice-cream man ?

.....  
.....

7. Read the poem again and fill in the blanks with the right words as they occur in the poem:

The \_\_\_\_\_ with his little \_\_\_\_\_  
Goes trundling down the \_\_\_\_\_ .

Beneath his \_\_\_\_\_ ,  
Oh, what a joyful \_\_\_\_\_ ,  
To see him fill the \_\_\_\_\_ with mounds  
Of cooling brown and \_\_\_\_\_ ;

His cart might be a \_\_\_\_\_ ,  
Of roses and sweet \_\_\_\_\_ ,  
The way the \_\_\_\_\_ cluster round  
As thick as \_\_\_\_\_ .